PROPOSITION 305 – SAMPLE BALLOT/BALLOT FORMAT

PROPOSITION 305

REFERENDUM ORDERED BY PETITION OF THE PEOPLE RELATING TO EXPANSION OF EDUCATION EMPOWERMENT SCHOLARSHIP ACCOUNTS

OFFICIAL TITLE
AMENDING SECTIONS 15-2401, 15-2402, 15-2403 AND 42-2003, ARIZONA REVISED STATUTES; AMENDING LAWS 2013, CHAPTER 250, SECTION 3; RELATING TO EMPOWERMENT SCHOLARSHIP ACCOUNTS.

DESCRIPTIVE TITLE
THE LAW WOULD EXPAND ELIGIBILITY FOR EDUCATION EMPOWERMENT SCHOLARSHIP ACCOUNTS TO INCREASE THE NUMBER OF ELIGIBLE STUDENTS ENROLLED IN KINDERGARTEN THROUGH TWELFTH GRADE, WITH GREATER FUNDING PROVIDED FOR LOW-INCOME STUDENTS.

A “YES” vote would allow Senate Bill 1431 (2017) to go into effect, which would gradually increase for four years the percentage of students in kindergarten through twelfth grade eligible to receive an empowerment scholarship account to spend on tuition, textbooks, educational therapies, tutoring, or other qualified forms of instructional assistance at a private or home-based school in an amount equal to 90% of the allotted funding that otherwise would have been allocated to the student’s public school district or charter school (for low-income students, the amount would be equal to 100% of the allotted funding); make changes to the existing empowerment scholarship program by requiring a policy handbook to be published for program applicants and participants, clarifying parental rights to appeal Department of Education eligibility decisions, and placing scholarship spending information on the Department’s website; and control the growth of the scholarship program by limiting new scholarship accounts each year through 2022 and eventually capping the number of new scholarship accounts at 2021-2022 fiscal year levels.

A “NO” vote will preserve the existing law regarding empowerment scholarship accounts.

YES ☐

NO ☐